### Curricula Effectiveness Survey

Use the following description for indicating the extent to which each skill or outcome from the list below is addressed in the course you were enrolled in (please fill out a separate survey for each 1000 and 2000-level course):

- **Not Addressed** – not a part of your course
- **Introduced** – mentioned or considered in the class but not tested in any specific way
- **Assessed** – mentioned or considered in the class and formally tested or assessed

*Please mark only one column per outcome or skill. If a skill is “assessed,” it is assumed that it is also “introduced” and if “mastered,” then it is also “introduced” and “assessed.”*

<table>
<thead>
<tr>
<th>Course:</th>
<th>Instructor:</th>
<th>Student ID #:</th>
<th>Mastered</th>
<th>Assessed</th>
<th>Introduced</th>
<th>Not Addressed</th>
</tr>
</thead>
</table>

To what extent does this course that you took achieve the following learning outcomes? Please mark the appropriate column to the right.

- To communicate effectively in oral and written English
- To read with comprehension
- To reason abstractly and think critically
- To understand numerical data and statistics
- To understand the scientific method
- To be familiar with key technological and informational applications appropriate to this discipline
- To learn independently
- To recognize and appreciate cultural diversity
- To understand the nature and value of the fine and performing arts
- To assist in developing a personal value system while retaining tolerance for others
- To understand the American political and economic system